

Charlottesville Catholic School

Friday Newsletter

Middle School

- Monday, October 4, is a Blue & Gold Day.
- The Middle School Council is sponsoring a dance for the middle school students on Friday, October 22. Students have been given a permission slip. Please make sure to fill out both sides of the form.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the Civil War from 1861 to the Battle of Gettysburg in 1863. Next week we conclude the Civil War!

7th: This week the 7th graders learned about the 1920s and the Harlem Renaissance. Next week they will have their 1920s test on Monday.

8th: This week the 8th graders finished learning about River Valley Civilizations around the world. Next week they begin their unit on classical civilizations such as the Persians and the Greeks.



$Mathematics - \underline{{\tt j.garland@cvillecatholic.org}} \& \underline{{\tt l.devane@cvillecatholic.org}}$

Math 6 (Garland): This week we addressed concerns with Prime Factorization and showed how it relates to finding the Greatest Common Factor or Least Common Multiple of a set of numbers. This finished out the last section of our unit on Whole Number Operations. We will review for a test on Monday October 4th, and test on Tuesday, October 5th. We will then commence our week in Unit 2, which deals with Integers.

Pre-Algebra (Garland): For Pre-Algebra 6 and 7, we reviewed our Unit Test on the Real Numbers. We will finalize questions and concerns this coming Monday and Test on Tuesday, October 5th. For Pre-Algebra 6, we tested this past Thursday. For all classes, we are getting into Unit 2, which is Algebraic Expressions, by first looking at translating the written word to math, and then combining like terms.

Geometry (Garland) This past week, we finished investigating Angle Pair Relationships (Vertical, Complementary, and Supplementary) which is the final part of our first unit. We

will review for a test on Wednesday, October 6th and will test on this unit on Thursday, October 7th.

Math 7 (DeVane): Students practiced working with integers this week and took a quiz on multiplying and dividing integers. We started talking about exponents, perfect squares, and square roots. The students will need to memorize the perfect squares of 1 - 400 (squaring 1 - 20). Next week, we will learn the order of operations and review for our test.

Algebra (DeVane): Students worked this week on solving and graphing inequalities. They also learned the difference between "and" and "or" statements. They took a quiz on Friday. Next week, we will review and test. Our next unit will use our understanding of solving equations to help us set up and solve word problems.

Language Composition and Literature v.fallica@cvillecatholic.org

6th: Literature - We had an extremely productive week! Our time with Joey, Mary Alice, and Grandma has come to an end. We wrapped the book up by working on story element charts for several of the chapters. Each student then chose a chapter to use for their story summary. We wrote our rough drafts and then spent time in peer editing groups. Their final copies are due in google classroom by Monday morning. I would love for you to read your child's summary, but please do not make suggestions or changes for them. Thank you.

Next week we are tackling Mark Twain and one of his famous short stories, "The Celebrated Jumping Frog of Calaveras County". We will have a similes quiz on Friday.

6th: We finished our unit on sentences this week talking about adjective & adverb phrases, and independent/dependent clauses. We will have a review in class and they will take the test on their block day next week. We will also start the next vocabulary lesson.

7th: We spent this week noting differences between the society in *The Giver* and the one we live in today. Students are to read Chapters 12 and 13 for Monday. We began Lesson 3 in Wordly Wise; there is a test on the words next Wednesday. In grammar, students took a quiz on diagramming sentences with coordinating conjunctions. Next week we work on writing and revising our Writer's Eye pieces. The second IRA for Quarter 1 is due October 18.

8th: We read Part 1 in *Brown Girl Dreaming* this week and marveled at the imagery in this poetic memoir. Students have a reading assignment in the book over the weekend and have been encouraged to write their own poetic memoirs. In grammar, we studied sentences with different coordinating conjunctions. Next week we work on writing and revising our Writer's Eye pieces. The second IRA for Quarter 1 is due October 18.

Religion - a.sisman@cvillecatholic.org

6th: We are finishing a chapter on the nature of God. The students are expecting a quiz on Monday. We will then delve into studying The Holy Trinity in Chapter 4 of the Handbook. I have also been introducing the feast days of the church - this week we learned about Sts. Jerome, Therese, and Vincent de Paul. We also recited the Divine Mercy Chaplet in chapel and learned about the mystical experiences of Saint Faustina.

7th: This week, we wrapped up the chapter on the Gospels and will prepare for a bible study on the Gospel of Luke, which emphasizes Jesus' welcoming of everyone, including sinners, women, outcasts, and the poor. I have also been introducing the feast days of the church - this week we



learned about Sts. Jerome, Therese, and Vincent de Paul. We also recited the Divine Mercy Chaplet in chapel and learned about the mystical experiences of Saint Faustina.

8th: We wrapped a unit on the Early Church and will begin to study the Church Fathers next week. I have also been introducing the feast days of the church - this week we learned about Sts. Jerome, Therese, and Vincent de Paul. We also recited the Divine Mercy Chaplet in chapel and learned about the mystical experiences of Saint Faustina.

Science

6th: This week we investigated cladograms and debated if virus are living things. We researched different types of bacteria and virus and are working on a slide presentation. Next week we will start our unit on cell biology.

7th: This week we continued our unit on matter. We measured the physical properties of 5 common items. We discussed how recycling uses these properties to separate materials for reuse. Students applied this knowledge to inventions that could sort the matter they measured. Next week we will conclude properties of matter and pivot into the periodic table.

8th: This week we started to discuss experiments we can send to space. We have entered a contest for a select few of our projects to travel to the edge of space attached to a weather balloon. In addition, we designed and engineered lunar bases for NASA to review for their Artemis project.

Spanish j.osteen@cvillecatholic.org

8th: ¡Feliz viernes! Happy Friday!

This week the students got to be artists in Spanish class. On Monday, students began a verb book project. This project helped with verb conjugation and vocabulary acquisition. On Tuesday and Thursday students created their own Molas. Molas are intricate reverse applique handwork made by the Kuna woman of Panama. Students used construction paper to recreate this amazing art form and celebrate Hispanic Heritage Month by learning more about the hispanic cultures and traditions. On Friday, students took a quiz on conjugating regular Spanish verbs.

Next week we will continue working with verbs and using them to describe ourselves and other people.

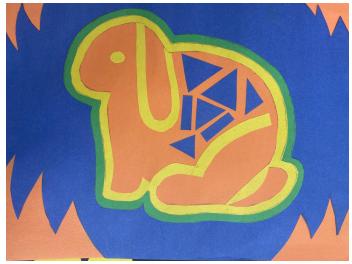
¡Tengan un buen finde!

















Dear Parent or Legal Guardian:

Your son/daughter is eligible to participate in a school sponsored activity. This activity will take place under the guidance and supervision of employees from Charlottesville Catholic School. A brief description of the activity follows: Name of Event: FANS Event Middle School Halloween dance **Sponsor of Activity: Middle School Parent Council** Date and time: Friday, October 22, 2021 6:00-8:00 pm Method of transportation: on own Cost for student: none What to wear: Festive Halloween or Halloween costumes (adhere to school guidelines) Please return this form by: FRIDAY OCTOBER 15, 2021 by dismissal. Permission form must be turned in to attend. If you would like your child to participate in this event, please complete, sign, and return the following statement of consent and release of liability. As parent or legal guardian, you remain fully responsible for any legal responsibility which may result from any personal actions taken by the named student. I request and give permission for my child, ______, to participate in the event described above. I understand that this event will take place on the school grounds and that my child will be under the supervision of the designated school employee on the stated date. I further consent to the conditions stated above on participation in this event. I also give the school permission to obtain emergency medical treatment for my child during the course of the event. Event: MIDDLE SCHOOL DANCE (Print Parent's Name) Date of trip: Friday 10/22/21 Time: 6-8 pm (Parent's Signature) Contact person in case of emergency Phone number

CHAPERONES NOT NEEDED FOR THIS EVENT AS SCHOOL STAFF WILL CHAPERONE

Middle School Fans Event

Parent and Student Memorandum of Understanding

- The child must be officially SIGNED-IN and OUT by a parent from a designated CCS
 Middle School chaperone.
- Students will be required to wear a mask during the dance.
- In accordance with school policy no electronic devices, including cell phones and iPods, are allowed at FANS events.
- I agree to pick up my child(ren) up on time at 8 pm. I designate the parent(s) below to collect my child(ren) in the event I am unable to make it on time. I understand I may have to pay for childcare if I or my designated parents do not pick up my child(ren) promptly at 8 pm. These adults have permission to drive my child(ren) to and from this event.

| Parent | Signature | |
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I will come prepared to have a great time with friends and to act in the appropriate CCS student manner towards my peers, adult chaperones, and any other visitors.

| Student | Signatur | 2 |
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